Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Expository Writing

 The “How and Why” of Writing

•Expository writing is defined as presenting reasons, explanations, or steps in a process

•Informational writing

•An expository essay should follow a logical sequence and have three different main points

•Logic and coherence is the main focus of an expository essay

How is it different ?

•Expository writing does not tell a story

•Expository writing does not persuade a reader but only gives facts and reasons

•Expository writing can also give the steps of a process

Definition of Terms

•Thesis Statement: The main idea of the whole essay

•Transition words: Words such as first, second, as a result, which make transitions easy in the essay.

•Main Ideas: Each paragraph should have a main point or idea

•Supporting Details: Details support the main ideas

•**Introduction** of an expository should include the main idea and what the essay is about. The three main reasons supporting this main idea should also be included in the **introduction(Thesis)**

•**Paragraph two** should introduce the first reason and give details to support the first reason

•**Paragraph three** should introduce the second reason and give details to support the second reason

•**Paragraph four** should introduce the third reason and give details to support the third reason

•**The conclusion** should re-state all the reasons

Details

•Can be descriptive

•Can be factual

•Can be from personal experience

•Can be anecdotes

**Topic: How I Would Change the World**

•Brainstorm

•Three ways in which would like to change the world

•Put these three reasons on the prewriting sheet

Topic Ideas:

Topic: **No more drugs** Details: addictive, hurts families, expensive

**Cure Aids**

Details: epidemic, people are dying, world is unsafe

**Cure Cancer**

Details: families are split apart, people die, it is a disease which affects all of us

**Equality among people/race/religion**

Details: examples of race, religion etc.

**Stop pollution**

Details: water purity, ozone layer, fish die, people have respiratory diseases

**Animal Abuse**

Details: animal testing, cruelty to animals, elephant poaching

**Child Abuse**

Details: neglect, physical abuse, verbal abuse

**Family Values**

Details: immorality, adultery, faithfulness

**Education**

Details: school grades, make school fun, scores, learn to read and write

**Crime**

Details: gang warfare, drive by shooting, mafia, robberies

**World Hunger**

Details: India- starving people, Africa, homeless and starving in America

**Government Dictators**

Details: Hitler, Hussein, Mussolini

Paragraph One

•Thesis statement

•Background information on your three topics

•I admire friends with great qualities. Three qualities I admire are: loyalty, honesty, a good sense of humor.

Thesis Statement

•The thesis statement can be first in the paragraph, last in the paragraph or implied throughout the paragraph

•Example: I would like to change the world by improving the poverty situation in our world, alleviating crime, and helping the homeless.

Paragraph 2

•Put main idea for paragraph 2 on the outline

•Add your details

•Personal experiences

•Descriptive details-describe experience

•Facts about the topic-

•Short anecdotes

Paragraph 3

•Put your main idea on the outline

•Add your details

•Personal experiences

•Description of how the topic works itself out

•Examples of the topic

Paragraph 4

•Add your main idea onto your outline

•Add your details

•Personal examples of how the idea has been experienced by you in your life

•Describe how the idea “ looks” or what the person does

•Facts

Conclusion

•Re-state all of your ideas in your conclusion

Editing your essay

•Check that you have all the elements of an expository essay:

•Reasons

•Details

•Transition words

•Conclusion that re-states your topic

•Grammar

•Coherence, logic and clearly written

•**Outline for Expository**

•**Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

•**I. Introduction:**

• **A. Hook\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **B. Background information\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **C. Background information on topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **D. Background information on topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **E. Statistic or personal anecdote-optional\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **F. THESIS STATEMENT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

•**II. First Reason\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **A. Fact/ or example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **B. Detail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **C. Fact/ example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **D. Detail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **E. Fact/example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **F. Detail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **G. Sum- up statement\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

•**III. Second Reason\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **A. Fact/or example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **B. Detail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **C. Fact/example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **D. Detail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **E. Fact/example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **F. Detail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **G. Sum- up statement\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

•**IV. Third Reason\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **A. Fact/example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **B. Detail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **C. Fact/example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **D. Detail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **E. Fact/example\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

• **F. Detail**

 **V. Conclusion:**

•**Re- state all reasons in conclusion**

•**Clincher sentence- gives a summation of the above and a “feeling” about the whole essay.** **Use transition words, plan reasons in a logical order, make sure you re-state reasons in your conclusion.**

Grace Jenkins

Mrs. Jones

ELA

5 February 2016

How I Would Change the World

Do you feel the world could be a better place to live? The world we live in is being slowly destroyed by disease, crime and poverty. I have often thought of how we could change this outcome. I feel once these improvements are made, it will go a long way to improving society. There are three things I would change in order to make this happen. I would like to change the world by eradicating life threatening diseases, alleviating crime, and helping the homeless.

First, If I had the chance to change one thing in the world, I would choose to give extra money to advanced medical research fields. This extra money would be used in numerous ways, one of which is that I would hire more of the doctors and scientists needed to find cures for both life-threatening and very common cancers and diseases.This is especially important to me because I loss both of my parents to cancer. So many lives are cut short due to diseases the medical field can’t cure. Most people in the medical field would benefit greatly by having more research money.

Next, my concentration would be on reducing crime. XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

Finally, the last way to better the world would be helping the homeless. Everyone deserves a place to call home.XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

In conclusion, the world would be a safer, better, place for my children and grandchildren to live if we eradicated life threatening diseases, reduced crime and helped the homeless. XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX